

Pupil premium strategy statement (primary)

| 1. Summary information | | | | | |
|------------------------|------------------------|----------------------------------|---------|--|--|
| School | Ernehale Junior School | | | | |
| Academic Year | 15/16 | Total PP budget | £23,780 | Date of most recent PP Review | |
| Total number of pupils | 244 | Number of pupils eligible for PP | 22 | Date for next internal review of this strategy | |

| 2. Current attainment | | |
|---|---|--|
| | <i>Pupils eligible for PP (your school)</i> | <i>Pupils not eligible for PP (national average)</i> |
| % achieving in reading, writing and maths | | % |
| % making progress in reading | 57% | 66% |
| % making progress in writing | 71% | 74% |
| % making progress in maths | 57% | 70% |

| 3. Barriers to future attainment (for pupils eligible for PP, including high ability) | |
|---|---|
| In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>) | |
| A. | Close monitoring of interventions to measure impact |
| B. | Ensuring HA children make expected progress |
| C. | |
| External barriers (<i>issues which also require action outside school, such as low attendance rates</i>) | |
| D. | Improve attendance |

| 4. Desired outcomes | | |
|---------------------|---|---|
| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
| A. | Interventions have impact | 64% on track in reading 74% on track in writing 65% on track in maths |
| B. | HA children monitored and reported and in pupil progress meetings | 52% of HA PP children to make expected progress |
| C. | Attendance to improve | Attendance to improve by 0.7% |
| D. | | |

| 5. Planned expenditure | | | | | |
|--|----------------------------------|---|--|---------------|--------------------------------------|
| Academic year | 16/17 | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| | | | | | |
| | | | | | |
| Total budgeted cost | | | | | |
| ii. Targeted support | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Improved attainment in HA PP in reading | Teacher intervention small group | Quality First Teaching, opportunity to focus on individuals needs | SENCO monitor termly Pupil progress meetings | SK | December, March, June |
| Individual teaching to close the gap | Precision Teaching | Focusing on identified individual needs | SENCO monitoring termly TA appraisal | SK | December, March, June |
| Total budgeted cost | | | | | £18,745 |
| iii. Other approaches | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| To improve a sense of inclusion and belonging | School trips (Residential) | To improve social and team skills which can be transferred to the classroom | Class teacher and pupil progress reviews | Class Teacher | End of year |
| To improve vocabulary and grammar | Reading books | Quality books at home to encourage home reading | Class teacher to work with child to select books and monitor reading | Class Teacher | End of year |
| To develop the whole child | Music Lessons | Improve self-esteem and encourage positive engagement | SK to monitor | SK | End of year |
| Total budgeted cost | | | | | £8975 |

6. Review of expenditure

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|-------------------------------|--|
| Previous Academic Year | |
|-------------------------------|--|

i. Quality of teaching for all

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|------------------------|-------------------------------|---|--|-------------|
| | | | | |

ii. Targeted support

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|------------------------|-------------------------------|---|--|-------------|
| | | | | |

iii. Other approaches

| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
|------------------------|-------------------------------|---|--|-------------|
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7. Additional detail

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