



Home Learning Policy

ERNEHALE JUNIOR SCHOOL

May 2016

Home Learning Policy

At Ernehale Junior School we recognise and value the contribution that learning in the home environment can make to children's education. This policy sets out the purpose of and benefits of home learning, and the guidelines we follow when setting home learning activities for our children.

Aims:

Our school believes that home learning should:

- Involve parents and carers in their child's education
- Consolidate and reinforce class learning to help raise children's confidence and achievement
- Provide children with the opportunity to learn in different settings
- Encourage children to talk about what they are learning and foster good home-school links
- Encourage children to develop the self-confidence and discipline needed to study independently
- Prepare children for the transition to secondary school

General Principles

Home Learning will be given to all pupils and will be appropriate to their age and ability.

It will consist of:

- Reading for pleasure
- English task (generally spelling or grammar)
- Maths task
- Times table practise
- Plus occasional activities to support learning within in school.

Class teachers will be responsible for giving home learning and will set deadlines. The amount and frequency will increase with the age of the child. Where possible, teachers will be consistent in the day home learning is handed out and the day it is due back in to make this as manageable as possible for the children.

Where possible we would like you to be able to support your child with their home learning. However, we do not wish for it to be a cause of anxiety or stress for either child or parent. If there are any issues, children are encouraged to talk to the class teacher prior to the hand in date.

Your child will be given a school diary. This can also be used for communication between you and your child's class teacher, as can class emails.

How can you help?

- support your child with their home learning, but don't be tempted to do it for them;
- regular home reading (a minimum of twice a week);
- help to learn times tables and spelling patterns;
- listen, discuss, support, make it fun!

Home learning should a positive opportunity for parents to share in their children's learning.